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ABSTRACT

This teaching guide seeks to add to and enhance the teaching of Wisconsin history and culture in public and private schools. Designed with the fourth-grade classroom in mind, studying state history with this guide becomes a real investigation that demonstrates the dynamic relationship Wisconsin's inhabitants share with the past. The activities in the guide provide teachers with some suggestions to make Wisconsin's history a more interactive experience, integrated across the curriculum with writing and reading skills, problem-solving skills, and scientific inquiry. Chapters in the guide are: (1) "The Land Where We Stand" (Activity 1: Where Would You Like to Live? Activity 2: A Wisconsin Puzzle); (2) "The First Land Shapers Teacher Background" (Activity 1: The Effigy Mounds, Activity 2: Ojibwa Seasonal Calendar); (3) "The Fur Trade Brings New Ways of Living Teacher Background" (Activity 1: Eating Off the Land, Activity 2: Voyageur River Race); (4) "Treaty Making and Land Taking Teacher Background" (Activity 1: Treaties and Territory, Activity 2: Miners' Superstitions); (5) "Surveying, Selling, and Settling the Land Teacher Background" (Activity 1: Surveying the Land, Activity 2: From Paper Town to Real Town); (6) "Timber! Teacher Background" (Activity 1: The Forest Cutters versus the Forest Keepers, Activity 2: Paul Bunyan); (7) "From Wheat to Milk to More Teacher Background" (Activity 1: Photographs Then and Now, Activity 2: The Wisconsin State Seal); and (8) "Living with the Land" (Activity 1: A Tribute to the Land; Activity 2, Design a Community). Each chapter has background material for teachers, and activity sheets for students (in the form of blackline masters). (BT)

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